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Visualizing

- What you can visualize in a fiction text:
  - Characters
  - Setting
  - Actions/Events

- What you can visualize in a non-fiction text:
  - Processes
  - Events
Visualization Circle Map

Directions: Write down your description of the setting in the story.

Setting:
Visualization Circle Map

Directions: Write down your description of the events in the story.

Events in the Story:
Visualization Circle Map

Directions: Write down your description of the character in the story.

Character:
Visualizing the Setting

Directions: Write down the part of the setting. Then, tell why the setting is important.

Setting

The setting is important because

_________________________________________

____________________________________________________________________

____________________________________________________________________
Visualizing Using a Bridge Map

Directions: Write down a portion of the text passage and the visualization it makes you conclude in the Bridge Map.

Text Passage

Mental Image/Visualization

Mental Image/Visualization

Makes me visualize...

Relating Factor
Visualizing Using a Multi Flow Map

Directions: Fill the multi flow map with a text or quote from the story. Then, write your schema about the book or topic. Finally, write or draw your visualization from your text and schema.

Text or Quote

Makes me visualize...

Schema
Predicting/Inferring

• **What you can predict/infer:**
  – Events
  – Causes/Effects of a story event
  – Character’s actions/feelings/behaviors/choices
  – Story elements
  – What the story will be about
  – Picture Walk
Predicting Using a Multi Flow Map

Directions: Fill the multi flow map with two pieces of schema and then write a prediction about the story.

I predict...
Predicting Using a Circle Map

Directions: Fill the Circle Map with predictions you can make after writing down your prior knowledge and do a picture walk of the book.

Title: __________________________

Prior Knowledge

I predict...

Picture Walk
Predicting Using a Multi Flow Map

Directions: Fill the multi flow map with two events from the story, and then write a prediction from the events in the story.

Event #1

Event #2

I predict...
Predicting Using a Multi Flow Map

Directions: Fill the multi flow map with an event from the story, and then write two predictions from the event in the story.
Predicting Using a Multi Flow Map

Directions: Fill the multi flow map with the beginning, middle, and end of the story, and then write three predictions from the problem in the story.
Inferring Using a Circle Map

Directions: Fill the circle map with pieces of evidence or clues from the story to help you infer about the character.

Title: ____________________________

Character: _______________________
Inferring Using a Multi Flow Map

Directions: Write down your clues/evidence from the text and your schema and the inference it makes you conclude in the Multi Flow Map.

Clues/Evidence

Schema

I can infer...
Inferring Using a Circle Map

Directions: Write down your clues/evidence from the text in the frame of reference and the inference it makes you conclude in the Circle Map.

Title:________________________

I can infer...

Clues/Evidence

Schema
Inferring Using a Bubble Map

Directions: Write down your clues/evidence from the text and the inference it makes you conclude in the Bubble Map

Clue from text:
___________________
___________________

My Inference...

Clue from text:
___________________
___________________

Clue from text:
___________________
___________________

Clue from text:
___________________
___________________
Name: ____________________  Date: ____________________

**Inferring Using a Bridge Map**

**Directions:** Write down your clues/evidence from the text and the inference it makes you conclude in the Bridge Map.

Title: ____________________________________

**Clues/Evidence**

```
_________________________  as  ________________
```

**Inference**

```
_________________________  as  ________________
```

**Makes me conclude...**

```
Relating Factor
```

________
Questioning

• **When to ask questions:**
  – Readers ask questions before, during, and after reading
  – On-going wonderment questions (I wonder...)
  – Answered vs. Unanswered questions

• **Questioning Words:**
Questioning Using a Circle Map

Directions: Write the title of the book, your schema about the book, and record all of your questions about the book.

Title: __________________________

Schema

Asking Questions
Questioning Using a Tree Map

Directions: Write the title of the book and record all of your questions as you read the book.

Title: ________________________

Questions

Who? What? When?

______________________________  ______________________________  ______________________________

______________________________  ______________________________  ______________________________

______________________________  ______________________________  ______________________________
Questioning Using a Tree Map

Directions: Write the title of the book and record all of your questions as you read the book.

Title:__________________________

Questions

Where?  Why?  How?

_________________________  ______________________  ______________________

_________________________  ______________________  ______________________

_________________________  ______________________  ______________________
Questioning Using a Tree Map

Directions: Record all of your questions as you read the book.

Asking and Answering Questions

My Answered Questions

My Unanswered Questions

Name: __________________________ Date: __________________________
Questioning Using a Tree Map

Directions: Write down and record all of your questions that were answered in the text and any other questions you need to further investigate to answer.

Asking and Answering Questions

Questions Answered in Text

Questions Requiring Further Investigation

__________________________

__________________________

__________________________

__________________________

__________________________

__________________________
Questioning Using a Circle Map

Directions: Write the title of the book and record all of your questions as you read the book.

Asking Questions in...

- Questions asked before reading
- Questions asked during reading
- Questions asked after reading

Name:______________________  Date:________________________
Questioning Using a Circle Map

Directions: Write the title of the book, their meaningful questions, and their non-meaningful questions.

Asking Questions in...

Meaningful Questions
These questions lead to smart predictions and meaningful connections.

Non-Meaningful Questions
These questions are not connected to the meaning of the story.
Questioning Using a Flow Map

Directions: Write down your “I wonder” questions about the book in the Flow Map.

I wonder...

I wonder...

I wonder...

I wonder...

I wonder...

I wonder...

I wonder...

I wonder...

I wonder...
Making Connections

- Readers make connections:
  - Between schema and text (text-to-self connection)
  - Between one specific text and another text (text-to-text connection)
  - Between world facts or information and a text (text-to-world connection)
  - Readers make meaningful connections!
Making Connections Using a Circle Map

Directions: Write down the title of the book, your text-to-self connections in the Circle Map, and examples from the text that helped you make the meaningful connection.

Title:______________________

Text-to-Self Connections

Examples from text
Making Connections Using a Tree Map

Directions: Have students write the title of the book, their meaningful connections, and their non-meaningful connections.

Connections for...

Meaningful Connections
These connections lead to smart predictions and meaningful questions.

Non-Meaningful Connections
These connections are not connected to the meaning of the story.

[Blank lines for student responses]
Making Connections Using a Tree Map

Directions: Have students write the title of the book and record all of their connections in the Tree Map.

Connections for...

- **Text-to-Self**
- **Text-to-Text**
- **Text-to-World**

Name: ___________________ Date: ___________________
Making a Text-to-Self Connection Using a Bridge Map

Directions: Write down your schema about the topic and the evidence from the text that it reminds you of in the Bridge Map.

Title:______________________________

Schema

Text

Reminds me of...

Relating Factor
Making a Text-to-Text Connection Using a Bridge Map

Directions: Write down an event in text #1 and an event in text #2 that it reminds you of in the Bridge Map.

Title: ________________________________

Event in Text #1

--- as ---

Event in Text #2

--- as ---

Reminds me of...

Relating Factor
Making a Text-to-Text Connection Using a Bridge Map

Directions: Write down a character in text #1 and a character in text #2 that it reminds you of in the Bridge Map.

Title:_______________________________________

Character in Text #1

as

Character in Text #2

as

Reminds me of...

Relating Factor
Making a Text-to-World Connection Using a Bridge Map

Directions: Write down an event in the text and a world fact or information that it reminds you of in the Bridge Map.

Name: ___________________  Date: ___________________

Event in Text

as

World fact or information

as

Reminds me of...

as

Relating Factor

Title: __________________________________________
Making a Text-to-Text Connection Using a Double Bubble Map

Directions: Write about the character in the book you’re reading and the character you’re making a connection to. Then, write three similarities between books.
Making a Text-to-Text Connection Using a Double Bubble Map

Directions: Write about the event in the book you’re reading and the event you’re making a connection to. Then, write three similarities between books.
Summarizing

• **Readers summarize by:**
  – Determining the most important information in one’s own words
  – Using key words or phrases
  – Only including important information
  – Getting to the essence of the text in as few words as possible
Summarizing

• **When to summarize:**
  – At the end of a paragraph, chapter, or book
  – By the following story elements: characters, setting, problem, and solution
  – When a theme or main idea is present
  – When a process has occurred
  – Based on a text structure
  – A timeline of events
  – Based on text features
Summarizing Using a Flow Map

Directions: Retell the story in order and write down what happened first, then, and last.

Title: ________________________________

First, __________________________________________

Then, __________________________________________

Last, __________________________________________

First, __________________________________________

Then, __________________________________________

Last, __________________________________________
Retelling Using a Flow Map

Directions: Retell the story in order and write down what happened in the beginning, in the middle, and at the end of the book.

Title: ____________________________

In the beginning, ____________________________________________________________

In the middle, _________________________________________________________________

In the end, ________________________________________________________________
Summarizing Using a Tree Map

Directions: Write the characters, setting, and problem of the story in the Tree Map.

A Summary of...

------------------------

Characters       Setting       Problem

____________________  ______________  __________________

____________________  ______________  __________________

____________________  ______________  __________________
Name: __________________ Date: __________________

Summarizing Using a Tree Map

Directions: Write the attempts to solve the problem and the solution to the problem in the Tree Map.

A Summary of...

Attempts to Solve Problem

Solution
EXAMPLE of Summarizing Using a Tree Map

Directions: Write the three main ideas of the book and the important details of each main idea in the Tree Map.

A Summary of...

Main Idea #1

Important details

Important details

Important details

Main Idea #2

Important details

Important details

Important details

Main Idea #3

Important details

Important details

Important details
Summarizing Using a Tree Map

Directions: Write the three main ideas of the book and the important details of each main idea in the Tree Map.

A Summary of...

Main Idea #1:

Main Idea #2:

Main Idea #3:
Summarizing Using a Multi Flow Map

Directions: Write the causes and effects of the events in the story.

Name: ___________________ Date: ___________________

Cause

Event in the Story

Effect

Event in the Story

Event in the Story

Event in the Story
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